

1. Summary information					
School	St Thomas More Catholic Primary School 26.1.21				
Academic Year	2020-21	Total PP budget	£104,495	Date of most recent PP Review	Jan 18
Financial Year	20/21 21/22				
Total number of pupils	381	Number of pupils eligible for PP	Jan 80 = 21% Oct 19%	Date for next internal review of this strategy	Mar 2021

**2. Current Attainment End of KS2 SATs results 2020- No SATs taken in 2020 due to COVID 19.**

	Pupils eligible for PP at End of KS2(STM)	All children (inc pp) at end of KS2 (STM)	National Average
% achieving age-related expectations in reading, writing and maths			
% making age-related expectations in reading			
% making age-related expectations in writing			
% making age-related expectations in maths			
% making age-related expectations in GAPS (Grammar, punctuation			

**3. Barriers to future attainment (for pupils eligible for PP)**

**In-school barriers** (issues to be addressed in school, such as poor oral language skills)

A.	20% (16/80) of our disadvantaged children are also on the SEND register (36% of SEND register are pp- 16/474. Two have EHCPs and many require support from external agencies.
B.	Lack of IT equipment so disadvantaged children can access home learning during period 2 of school closure Jan 2021.
C.	Many pupils who are eligible for pupil premium have speaking and language issues.
D.	Children are more prone to be reluctant readers and their comprehension retrieval skills are inferior.

E.	Children do not have opportunities for after school curricular activities including residential experiences/experiencing life theatre.
F	Children unable to access teaching and learning due to increased emotional/ mental wellbeing issues.
<b>External barriers</b> (issues which also require action outside school, such as low attendance rates)	
G.	Attendance
<b>Desired outcomes</b>	
A.	SENCO only class based 2 days a week
B.	Purchase laptops for some children either through government scheme / MAC or STM budget.
C.	Employ school based S&L therapist to provide more rapid assessment of children, plan, and deliver support to child and parents and training opportunities for staff. One day a week.
D.	Monitoring and evaluation of teaching and learning, CPD to improve quality first teaching and feedback in reading and writing.
E.	Continued appointment of attendance role as part of restructure of admin office.
F.	Employment of a trained counsellor for one afternoon a week and support of Thrive
<b>4. Planned expenditure</b>	
<b>Academic year</b>	<b>2020-2021</b>

<b>Pupil Premium use</b>	<b>Amount allocated to intervention/action (£)</b>	<b>New or continued activity</b>	<b>Brief summary of the intervention or action</b>	<b>Evidence and rationale for this choice.</b>	<b>Specific intended outcomes</b>	<b>Monitoring and review</b>
Before & After School Club – ad hoc basis	£1600	Continued	Support for vulnerable pupils in need of before/after school care, due to parental/ carer commitments.	AFA Wider outcomes and opportunities for vulnerable pupils	Vulnerable pupils feel safe and secure in their environment.	Monitored by Care Club Manger reporting to SLT.

Year-round part-time Speech and Language Therapist	£11,200	Continued	S&L therapist to provide more rapid assessment of children, plan, deliver support to child and parents and training opportunities for staff. One day a week. CPD on semantics, word aware.	EEF- high quality targeted intervention, EEF- oral language intervention	To deliver a more rapid service to support an increasing number of children with S&L conditions.	Monitored by SENDCo
Employment of Attendance Clerk- consumed within admin roles	£406.87	Continued	To monitor attendance, punctuality and work with families to ensure that their child is in school and on time each day.  Attendance set as individual target for children in assertive mentoring sessions with parents and child where attendance is under 97%.	Attendance is essential as without child attending progress cannot be made. NFER briefing for school leaders identifies addressing key attendance as a key step.	Improved attendance percentages across the school; children arrive to school on time and families are well supported.	D.Byron  Learning Mentors  Nikki Stewart  16-17 95.93% pp94.11%  17-18 95.56% pp 93.58%  18-19 95.52% pp92.9%
Read Write Inc. Resources + Cost of Training	£1000 resources)	Continued	For new staff to attend training sessions on RWI; purchase of new resources and equipment to ensure we keep abreast of new programme development.	EEF- Phonics research	Increase percentages of children passing the phonics screening; staff confident in delivery; observations by RWI manager are positive and see an increase in improved judgements; higher percentage of progress across Nursery, Reception and KS1	Monitored by RWI Manager  2018 results all pupils 85%  2019 results all pupils 93.75%  Pp 100%  2020- deferred to Autumn  Dec 2020 79% passed pp children 63% 5/8. 3/8 did not pass
IT equipment	Clicker 8 £980	New	Children to have IT equipment supplied so they are able to access online learning at home. Clicker 8 is an excellent resource for developing English skills. Staff have received CPD on clicker 8		Allow children to keep up with rest of children and not to widen the gap in learning.  Children to access curriculum at their level using Flicker 8 resources	
Learning Assistants	<b>£56,492.25</b>	Continued	Across the school we have a number of highly trained teaching assistants. Part of their role will be to support and deliver targeted interventions.	EEF- small proven interventions eg, Fresh start, precision teaching, RWI, Targeted catch up and pre-	Children are supported; guided work/support in classrooms improved and consistent; targeted interventions demonstrate rapid	Monitored by Leaders of Learning and Inclusion Lead- half-termly meetings. Impact

Year-round Learning Mentors Learning Mentor	(21% of total)		Learning mentors-To support pupils' self-e attitudes to learning, sense of well-enjoyment of school, regular attendance provide on-going support for families and p	teach sessions for Mastery of maths. AFA- wider outcomes and opportunity  EEF Social and emotional learning Growth Mindset	progress of children including Fresh Start, various maths interventions, semantics, word aware, precision teaching  Pupil's confidence and well-being grows which will have a direct impact on their progress within school.	shared at pupil progress meetings  Monitored in SLT meetings
SENDco out of class 3 days per week.	£9,000.08  36% of 3 days	Continuing	Enable more time to be spent making sure relevant outside agencies and where appropriate EHCPs are put in place.	36% of SEND children are also eligible for pp funding.	Diminish the difference between SEND pp and pp compared with ARE.	At pupil progress meetings and by termly meetings with parents of SEND with SENDco
Counsellor (Snowford) – individual sessions for disadvantaged children	£2000	Continuing	Individual counselling for children in need approx. 30-40 min sessions	Overcoming barrier to learning- mental well being	Address increasing emotional/ mental wellbeing issues arising	Counselling is strictly confidential however impact should show in attitudes and behaviours to learning
Deputy Headteacher's salary	£8 265.00	New	As part of role DHT to implement the strategy and policy, liaising with staff, admin, SENDCo, parents to be proactive in making a difference and improving life chances for dis-advantaged children. Write and review termly action plan for pp.	EEF- Quality first teaching  Addressing the barriers to learning	Effective spend of pp funding to maximise effect for children.	Regular monitoring feeding into the termly action plan  Headteacher hold DHT to account  Governor for pp liaise with DHT
Parent/Carer consultations	£500 To cover teachers to hold pupil mentoring meetings with parents/ carers and children.	Continued	Cover provided for staff to meet with parents/ carers to discuss pupil profiles and progress for all children but more time given to those eligible for pp particularly those identified as AFA children.	EEF- Parental Involvement	Parents feel included in the education of their children. As parents are more involved children will experience parents and school working as a team to ensure best outcomes for the children.	AFA structured conversations for pp children on S drive and evaluated termly with parents/carers at start of termly meeting.
Structured conversations 1-1s	£500	Continued	1-1s with parents/carers of two targeted children in each class where appropriate. Individualised targets 2 academic and 1 personal set and reviewed termly. Provide CPD staff.	Proven strategy for raising attainment for vulnerable and disadvantage children.	Targeted children identified. Structured conversations and reviews held termly with parents/carers. Provision and progress tracked.	Clare Staines Class teachers to report back to CS.

Music	£800	Continued	Payment for guitar lessons for pupils who have shown an interest in music. Support with Advent service using external musician and writer of the service to incorporate musicians and all children from Y1-Y6	AFA- Wider outcomes and opportunities	PP children learn to play a musical instrument and have opportunities to perform	Mark Ingram and Ivan Jewel share impact on individual children, parental; response to Carol Service,
Enrichment for pupils Year 6- Spanish visit not happening however may provide Y6 with enrichment activity instead	£500	Continued	Clubs complete providing Spanish Workshops for those who were unable to attend the Visit to Spain	AFA- Wider outcomes and opportunities	Experience wider curriculum.	Year 6 teacher PPA provider
Enrichment for disadvantaged pupils	£1500	Continued	Cover costs for any additional visits to enhance curriculum e.g. Christmas theatre visit, equipment required	AFA- Wider outcomes and opportunities	All KS2 pupils to experience a Christmas theatre visit. All EYFS and KS1 experience in school theatre company visit.	Class teachers feedback to SLT
Bus Passes and travel expenses	£100 £150		Coaches to transport children to Sing out with Joy			
Milk	£570	Continuing	Purchase milk for all disadvantaged children in Years 1- 6	Healthy Schools	Ensure daily intake of calcium for disadvantaged children.	
Provide uniform and sessions for parents and carers to apply online	£2,680 max	Continuing	All children eligible to pp funding to have the option of twoX jumper/cardigan, 1 x tie, 1 x PE T shirt, 1water bottle and 1book bag and 1PE bag per academic year. Max cost £33.50 per pupil. Increase number of children who are eligible for pp funding to apply. Laptops provided with assistance at looking at learning sessions for parents/carers to sign up and attempt to register. Uniform given to those who make a successful application.	Idea shared from other schools which proved successful.	Increase number of children eligible for pupil premium who are not registered due to universal school meals or other.	Admin Team/ SLT See separate spread sheet to show which children claimed for their uniform.
Administration	£1,200	Continued	Cost of administration of excel spreadsheets, up to dates class overviews		Efficient monitoring of individual spend for children	DB, KB, CS
Thrive	£1600	Continued	Approach for children who have had interruptions in early development	Training funded by NHS as recommended approach	Improved learning behaviours, life skills and cognitive development.	AM, ML, PWK Thrive room
Dinners for ever 6 children and adopted children	£500	Continued	Families struggling financially supported with arrears/ dinner money		Well being of family improved.	DB CS
SEND support	£1,000	Continued	Support as and when identified eg OT/ dyslexia action			NC CS

After school activity clubs- currently not in operation was due to start up Jan 2021	£1000	Continued	All after school activity clubs allocated 17% of places for pupil premium children prior to sharing places freely for all other children.		A minimum percentage of pupil premium children attending activities after school. At least one funded per child.	DK, Class teachers, CS
Signer for parents	£200.00	Continued	Deaf parent of pp child needing signer for parent meetings.		Clear communication between parents and school.	CS
Equipment / clothing for school	£300		Trainers, waterproofs, coats			

£104,495 allocated based on  $(6 \times 2,345) + (1 \times 310) + (67 \times 1345)$  Oct census information. Since then we have had 7 additional FSM join which we have received no money for.

Currently £104,044.20 committed but this does not include underspend from last academic/ financial year.

#### 5. Additional detail Pupil numbers January 2021

Group description	Girls	Boys	Students	Pp at STM prior 1.10.20	Children arrived since 1.10.20
Year R			42	8	1
Year 01			35	5	
Year 02			53	8	
Year 03			49	8	1
Year 04			57	16	1
Year 05			58	11	3
Year 06			61	18	1
			381	74= 19%	7 74+7= 81= 21%