

1. Summary information					
School	St Thomas More Catholic Primary School				
Academic Year	2019-20	Total PP budget	£101,220	Date of most recent PP Review	Jan 18
Financial Year	18/19 19/20		+16,774.48		
Total number of pupils	409	Number of pupils eligible for PP	71 17.35%	Date for next internal review of this strategy	Mar 2020

2. Current Attainment End of KS2 SATs results 2019			
	Pupils eligible for PP at End of KS2(STM)	All children (inc pp) at end of KS2 (STM)	National Average
% achieving age-related expectations in reading, writing and maths	77%	67.9%	65%
% making age-related expectations in reading	90%	85.7%	73%
% making age-related expectations in writing	70%	71.4%	78%
% making age-related expectations in maths	80%	82.1%	79%
% making age-related expectations in GAPS (Grammar, punctuation	80%	85.7%	78%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	24% (17/71) of our disadvantaged children are also on the SEND register (36% of SEND register are pp- 17/47). Two have EHCPs and many require support from external agencies.
B.	Many pupils who are eligible for pupil premium have speaking and language issues.
C.	Children are more prone to be reluctant readers and their comprehension retrieval skills are inferior.
D.	Children do not have opportunities for after school curricular activities including residential experiences/experiencing life theatre.
E.	Children unable to access teaching and learning due to increased emotional/ mental wellbeing issues.

External barriers (issues which also require action outside school, such as low attendance rates)	
F.	Attendance
Desired outcomes	
A.	SENCO only class based 3 days a week
B.	Employ school based S&L therapist to provide more rapid assessment of children, plan, and deliver support to child and parents and training opportunities for staff. One day a week.
C.	Monitoring and evaluation of teaching and learning, CPD to improve quality first teaching and feedback in reading and writing.
D.	Continued appointment of attendance clerk as part of restructure of admin office.
E.	Employment of a trained counsellor for one afternoon a week and support of Thrive
4. Planned expenditure	
Academic year	2019-2020

Pupil Premium use	Amount allocated to intervention/action (£)	New or continued activity	Brief summary of the intervention or action	Evidence and rationale for this choice.	Specific intended outcomes	Monitoring and review
Before & After School Club – ad hoc basis	£1600	Continued	Support for vulnerable pupils in need of before/after school care, due to parental/carer commitments.	AFA Wider outcomes and opportunities for vulnerable pupils	Vulnerable pupils feel safe and secure in their environment.	Monitored by Care Club Manger reporting to SLT.
Year-round part-time Speech and Language Therapist	£10,000	Continued	S&L therapist to provide more rapid assessment of children, plan, deliver support to child and parents and training opportunities for staff. One day a week. CPD on semantics, word aware.	EEF- high quality targeted intervention, EEF- oral language intervention	To deliver a more rapid service to support an increasing number of children with S&L conditions.	Monitored by SENDCo

Employment of Attendance Clerk- consumed within admin roles	£1300	Continued	To monitor attendance, punctuality and work with families to ensure that their child is in school and on time each day. Attendance set as individual target for children in assertive mentoring sessions with parents and child where attendance is under 97%.	Attendance is essential as without child attending progress cannot be made. NFER briefing for school leaders identifies addressing key attendance as a key step.	Improved attendance percentages across the school; children arrive to school on time and families are well supported.	D.Ridley Learning Mentors Nikki Stewart 16-17 95.93% pp94.11% 17-18 95.56% pp 93.58% 18-19 95.52% pp92.9%
Read Write Inc. Resources + Cost of Training	£1000 (260 CPD, £740 resources)	Continued	For new staff to attend training sessions on RWI; purchase of new resources and equipment to ensure we keep abreast of new programme development.	EEF- Phonics research	Increase percentages of children passing the phonics screening; staff confident in delivery; observations by RWI manager are positive and see an increase in improved judgements; higher percentage of progress across Nursery, Reception and KS1	Monitored by RWI Manager 2018 results all pupils 85% 2019 results all pupils 93.75% Pp 100%
Subsidise residential visits – Alton Castle, Plas Dol-y-Moch, Conkers and Spain	£4,522.00 DYM £156 per pp childx 12= £1872 Alton£120 per pp x 16= 1920, Conkers£55 x6= £330 Spain 400 x 1= £400	Continued	Subsidise educational and/or residential visits for pupils in receipt of the premium who may not be able to attend due to financial constraints, therefore missing out on valuable experiences	AFA- wider outcomes and opportunity	Social interaction with others. Develop greater independence and life skills.	Monitored by Admin Officer/SLT – each time residential visit takes place
Learning Assistants Year-round Learning Mentors Learning Mentor	17% of total £39877.07 (17% of total)	Continued	Across the school we have a number of highly trained teaching assistants. Part of their role will be to support and deliver targeted interventions. Learning mentors-To support pupils' self-esteem, attitudes to learning, sense of well-being, enjoyment of school, regular attendance provide on-going support for families and	EEF- small proven interventions eg, Fresh start, precision teaching, RWI, Targeted catch up and pre-teach sessions for Mastery of maths.	Children are supported; guided work/support in classrooms improved and consistent; targeted interventions demonstrate rapid progress of children including Fresh Start, various maths interventions, semantics, word aware, precision teaching	Monitored by Leaders of Learning and Inclusion Lead– half-termly meetings. Impact shared at pupil progress meetings Monitored in SLT meetings

	£11,187.53			AFA- wider outcomes and opportunity EEF Social and emotional learning Growth Mindset	Pupil's confidence and well-being grows which will have a direct impact on their progress within school.	
Employ additional staff (teachers) to provide timed small group booster classes	£2000 KS1: KP/LA KS2: KW/NC/CSt /other	Continued	To help children reach their full potential in Mathematics and English to maximise progress. Booster sessions before/ after school.	EEF – Quality first teaching, small group quality intervention, 1-1 tuition.	Pupil's gaps are covered to help secure better than expected progress.	Monitored by SLT half termly in pupil progress meetings.
SENDco out of class 2 days per week.	£8,765.86 36% of 2 days	Continuing	Enable more time to be spent making sure relevant outside agencies and where appropriate EHCPs are put in place.	36% of SEND children are also eligible for pp funding.	Diminish the difference between SEND pp and pp compared with ARE.	At pupil progress meetings and by termly meetings with parents of SEND with SENDco
Counsellor (Snowford) – individual sessions for disadvantaged children	£1,900	Continuing	Individual counselling for children in need approx. 30-40 min sessions	Overcoming barrier to learning- mental well being	Address increasing emotional/ mental wellbeing issues arising	Counselling is strictly confidential however impact should show in attitudes and behaviours to learning
Management time for LoL and subject leaders.	£1,000	Continued	To provide Leaders of Learning to have time together to monitor and evaluate according to monitoring schedule giving a consistent picture across the school. Giving subject leaders time with their 'shadow' to monitor and evaluate teaching and learning in their area and make improvements accordingly.	EEF – Quality first teaching,	Staff confident to deliver a first class curriculum, steeped in Teaching and Learning; increased percentage of teachers judged good/outstanding over time.	LoL, subject leaders, SLT reporting back to SLT at weekly SLT meetings where subject leaders are invited to attend.
Deputy Headteacher's salary	£8,500	New	As part of role DHT to implement the strategy and policy, liaising with staff, admin, SENDCo, parents to be proactive in making a difference and improving life	EEF- Quality first teaching Addressing the barriers to learning	Effective spend of pp funding to maximise effect for children.	Regular monitoring feeding into the termly action plan Headteacher hold DHT to account

			chances for dis-advantaged children. Write and review termly action plan for pp.			Governor for pp liaison with DHT
Assessment/Data Analysis	£1,800 to cover pupil progress meetings	Continued	Training for staff in tracking data (O Track and B squared) to analyse data, identify gaps and to close these through quick targeted interventions.	Monitoring and tracking all pp children in reading, writing and mathematics closely half termly.	Staff are confident in using O track and B squared Mentoring and O-Track to support the data tracking and analysis of pupil's progress to help identify areas of support.	Monitored by SLT See headteachers reports and individual LoL minutes and follow up intervention plans.
Parent/Carer consultations	£500 To cover teachers to hold pupil mentoring meetings with parents/carers and children.	Continued	Cover provided for staff to meet with parents/ carers to discuss pupil profiles and progress for all children but more time given to those eligible for pp particularly those identified as AFA children.	EEF- Parental Involvement	Parents feel included in the education of their children. As parents are more involved children will experience parents and school working as a team to ensure best outcomes for the children.	AFA structured conversations for pp children on S drive and evaluated termly with parents/carers at start of termly meeting.
Structured conversations 1-1s	£500	Continued	1-1s with parents/carers of two targeted children in each class where appropriate. Individualised targets 2 academic and 1 personal set and reviewed termly. Provide CPD staff.	Proven strategy for raising attainment for vulnerable and disadvantage children.	Targeted children identified. Structured conversations and reviews held termly with parents/carers. Provision and progress tracked.	Clare Staines Class teachers to report back to CS.
Music	£800	Continued	Payment for guitar lessons for pupils who have shown an interest in music. Support with Advent service using external musician and writer of the service to incorporate musicians and all children from Y1-Y6	AFA- Wider outcomes and opportunities	PP children learn to play a musical instrument and have opportunities to perform	Mark Ingram and Ivan Jewel share impact on individual children, parental; response to Carol Service,
Enrichment for pupils Year 6	£500	Continued	Clubs complete providing Spanish Workshops for those who were unable to attend the Visit to Spain	AFA- Wider outcomes and opportunities	Experience wider curriculum.	Year 6 teacher PPA provider
Enrichment for disadvantaged pupils	£1500	Continued	Cover costs for any additional visits to enhance curriculum e.g. Christmas theatre visit, equipment required	AFA- Wider outcomes and opportunities	All KS2 pupils to experience a Christmas theatre visit. All EYFS and KS1 experience in school theatre company visit.	Class teachers feedback to SLT
The Brilliant Club Bi-annual	£960 £300- mini bus	Re established	The Brilliant Club is an award winning non-profit organisation that exists to widen the access to top universities for outstanding pupils from non-selective state schools.	EEF- Philosophy for Children	Raise aspirations and increase growth mind-set characteristics; resilience, perseverance.	Inclusion Lead
Enrichment, Year 6 production at Albany	£2000.00	Continuing	Provide all Year 6 pupils to take part in performing their end of year production in	AFA- Wider outcomes and opportunities	Experience wider curriculum experience.	Final production

Theatre and additional costs			a working theatre with live music, lights and sound.			
Bus Passes and travel expenses	£100					
Milk	£570	Continuing	Purchase milk for all disadvantaged children in Years 1- 6	Healthy Schools	Ensure daily intake of calcium for disadvantaged children.	
Lesson Study/Coaching	£1000	Continuing	Skilled teachers work alongside others in school to raise competence and consistent high standard of maths and English lessons	Quality first teaching	Improve quality first teaching of Singapore maths and the English through the book project	SLT
Provide uniform and sessions for parents and carers to apply online	£1400 KS1 £22.70 KS2 £18.50	Continuing	All children eligible to pp funding to have the option of a jumper/cardigan, tie and book bag per academic year. Increase number of children who are eligible for pp funding to apply. Laptops provided with assistance at looking at learning sessions for parents/carers to sign up and attempt to register. Uniform given to those who make an application.	Idea shared from other schools which proved successful.	Increase number of children eligible for pupil premium who are not registered due to universal school meals or other.	Admin Team/ SLT See separate spread sheet to show which children claimed for their uniform.
Administration	£1,200	Continued	Cost of administration of excel spreadsheets, up to dates class overviews		Efficient monitoring of individual spend for children	DK, KB, CS
Thrive	£1600	Continued	Approach for children who have had interruptions in early development	Training funded by NHS as recommended approach	Improved learning behaviours, life skills and cognitive development.	AM, ML, PWK Thrive room
Dinners for ever 6 children	£350	Continued	Families struggling financially supported with arrears/ dinner money		Well being of family improved.	DK CS
SEND support	£1,000	Continued	Support as and when identified eg OT/ dyslexia action			NC CS
After school activity clubs	£5000	Continued	All after school activity clubs allocated 17% of places for pupil premium children prior to sharing places freely for all other children.		A minimum percentage of pupil premium children attending activities after school. At least one funded per child.	DK, Class teachers, CS
Signer for parents	£200.00	Continued	Deaf parent of pp child needing signer for parent meetings.		Clear communication between parents and school.	

101,220 allocated + 16,774.48 carry forward (18/19) =

117,994.48

111,051.46 forecasted spend

6,943.02 unallocated

If no carry forward **-9,831.46**

5. Additional detail Pupil numbers February 2020

Group description	Girls	Boys	Students	pp
Year N	16	19	35	7
Year R	19	18	37	3
Year 01	25	27	52	8
Year 02	20	30	50	5
Year 03	30	28	58	14
Year 04	26	31	57	6
Year 05	30	30	60	16
Year 06	29	31	60	12
Feb 2019			409	71 (17.35%)